Overview of High Schools
Arthur A. Benjamin Health Professions High School is a small innovative high school in the Sacramento City Unified School District. The school opened in 2005 with support from the Bill and Melinda Gates Foundations, the James Irvine Foundation and the California Endowment. The school is centered around the implementation of a national health sciences curriculum across all of the core and elective classes in the school. Teachers are not only experts in their content area but they receive specialized training to teach using project-based units that integrate healthcare topics with Common Core State Standards. Students at Health Professions access an education that sets the bar high in the academics and goes beyond the content areas to bring in real life learning connected to their classroom learning. This integrated curriculum combines academics and the health sciences helping to engage students by demonstrating real life applications through the use of healthcare issues, practices and processes. In addition to learning about the importance of high academic and behavioral achievement, students also have numerous opportunities to work side by side healthcare professionals and visit healthcare settings through explorations, internships, and guided study tours. These experiences provide insight into available careers, work expectations and educational requirements. In order to achieve these goals the school partners with regional health care providers and post-secondary partners like UC Davis Health System, Kaiser Permanente and Sacramento City College Allied Health Department, just to name a few. Students interact with professionals active in health care fields to understand professional expectations and gain experience in the field. The school has a strong Dual Enrollment partnership with Sacramento City College to engage students in completing college courses before they graduate from high school.

Students who graduate from Health Professions do so college and career ready with a plan for life after high school and experiences that will prepare them for the demands of college and the working world. Our mission is: To provide students with an outstanding education, rich with relevant academic, application and leadership experiences - using healthcare as a theme.
Mission: C.K. McClatchy High School is an exciting, multicultural school committed to seeing students grow and mature in their knowledge, wisdom, discipline and social skills while becoming independent productive citizens.

C.K. McClatchy High School is celebrating its 77th year of service. C.K. McClatchy Senior High School, which bears the name of Charles Kenny McClatchy, the late editor and owner of The Sacramento Bee, is a product of the Public Works Administration, one of the New Deal programs instituted by President Franklin Roosevelt to stimulate the U.S. economy in the wake of the Great Depression. Constructed in 1937 as Sacramento’s second high school, C.K. McClatchy has earned an enviable reputation in the community. Countless graduates have entered the fields of law, medicine, politics, education, the arts and the world of industry after continuing their education in the universities and colleges of California as well as in notable colleges throughout the nation, such as Harvard, Yale, MIT, and Columbia.

The academic programs at C.K. McClatchy are founded in the traditions of the school’s past with emphasis placed on developing the skills of writing, thinking and computing so that all students have access to a challenging and rigorous high school experience. C.K. McClatchy is home to four Academies—Humanities and International Studies Program, AFJROTC, the Law & Public Policy Academy, and the Justice Academy. The latter two Academies are supported by the SCUSD system-wide redesign Linked Learning effort. McClatchy strives to develop well-rounded students. In addition to academics, CKM is represented by 29 Varsity sports, 50 Clubs that range the cultural gamut to Robotics, Moot Court, the National Honors Society and LGSA. Outside of school CKM students are also encouraged to travel the world. CKM has taken students to Costa Rica, Rwanda, Europe, Japan, Ghana, Nigeria and the Galapagos Islands.
Vision

Hiram Johnson High School provides innovative systems that support high academic achievement for all students. In cooperation with parents and community, we foster growth through rigorous courses of study and provide opportunities for developing leadership, character, and citizenship to prepare students for success in a competitive world.

Mission

- Provide a rigorous, standards-based curriculum and instruction enabling all students to meet and exceed established measures of success;
- Ensure that all teaching is effective, meets the needs of all students, and promotes individual student growth;
- Empower students in developing the confidence and independence to make good decisions that will enable them achieve their life potential;
- Consistently reinforce the value and importance of education so that all members of our community understand their shared responsibilities in bringing about success;
- Be reflective and evaluative practitioners who use data to guide curriculum and instructional practices;
- Include parents, students and community as active members of the school community in the decision-making process.
Kit Carson 7-12 International Baccalaureate Candidate School
5301 N. Street • Sacramento, CA 95819 • 916-277-6750
Santiago Chapa, Principal

Kit Carson is an International Baccalaureate candidate school offering the Middle Years Program in grades 7-10. The school is in the process of seeking authorization as an International Baccalaureate World School offering grades 7-12. Expansion will occur over a four year period through 2017 with an additional grade level being added each year.

The school climate at Kit Carson supports a multi-culturally rich environment where diversity is celebrated. The IB Learner Profile characteristics are woven through our curriculum and students learn important lessons that will serve them well throughout life.

Long-time residents of the East Sac community have fond memories of the original building which was constructed in 1933, and of the storied past of the school. The “new” Kit Carson, built in 1976, recognizes time-honored Pioneer traditions while at the same time focusing on progressive, forward thinking instructional practices which have led us to this IB path. Innovation, creativity and collaboration are valued at Kit Carson. Our work is guided by a focus on improving achievement through student centered instruction.

Our campus is home to many different languages and cultures that truly reflect the diversity of our city. This multi-cultural makeup is something we celebrate, and we believe that diversity enhances the positive experiences for our students. Currently we serve a student population from many communities of the greater Sacramento area. With college and career readiness through an International Baccalaureate educational experience being the goal for all Kit Carson students, our unifying slogan is, “The road to college begins here.”
Rosemont High School strives to provide a world-class high school experience that is challenging, engaging and designed to move all students along their chosen academic path. Through a safe, inclusive, positive campus environment, including a focus on social and emotional learning (SEL) and rigorous programs, we support college and career readiness for all of our graduates.

The newest of all comprehensive SCUSD high schools, Rosemont offers state-of-the-art facilities including a performing arts theater, Olympic “fast” pool, professional-grade television studio, two gymnasiums and a new turf football field in the most modern sports complex in SCUSD. Students can choose from several academic pathways, ESEA (Energy, Science and Engineering), Green (environmental science and the culinary arts) and LEAD (Rosemont’s criteria-based AP program), which offer more personalized instruction and cross-curricular exploration of content. We are also in the planning stages of a new arts and media pathway that will bring together our art, drama, music and media production programs. Through the expanded use of digital technology in our classrooms, students learn valuable competencies and create and share content to demonstrate learning. All Rosemont students have opportunities to engage in a variety of extra-curricular activities including drama, robotics, art, gardening, boxing, yoga, debate, media production and sports. We also support the learning of all students through a comprehensive after-school program that includes tutoring and other forms of intervention.

No matter what their academic focus, Rosemont High School graduates are prepared with the critical thinking skills and social emotional competencies they need to be successful in their post-secondary path, their career and in life.
Instruction at New Tech is different than at most high schools. We use Project Based Learning (PBL) almost exclusively and rely on our smaller environment to be more tuned to each other's needs. Team Teaching allows teachers to integrate their respective curriculum to enhance the power of PBL. Students are given a project with an end-goal in mind, and are provided workshops, tutorials, and other scaffolding which they apply toward completion of their final product.

Students do not work in isolation at New Tech. Projects are completed in groups, graded by quality, presentations, and group process. Students collaborate to solve problems together and come up with better solutions than they could individually.

We work to create a welcoming atmosphere where everyone feels accepted. Students and teachers join together to make our environment a positive and safe one so the emphasis can be on teaching and learning. The educational environment reflects a professional atmosphere; there are no bells and relationships between staff and students are more like a mentor/mentee rather than teacher/student.

Collaboration is maximized and lecturing is minimized! A different relationship is built; one established on a higher level of trust, respect, and responsibility than typically found in most schools.
Founded in 2003, Met Sacramento High School is one of the district’s most innovative small high schools. Met Sac is one of 100 schools nationwide that follows The Big Picture Learning program, which believes that schools must be personalized, educating every student equally, one student at a time. Each student's learning plan should grow out of his or her unique needs, interests, and passions.

Met Sac prides itself on real-world learning, rigorous curriculum and a deep connection with all 300 of its students. We accomplish this with a student-friendly 1:25 student-to-teacher ratio. At Met Sac, we create academically rigorous project work for each student that combines The Big Picture Learning program’s Five Learning goals—empirical reasoning, quantitative reasoning, communication, social reasoning, and personal qualities—with the student’s personal interests and passions.

All students are required to learn through internships, ranging from work at the state capital, other schools, lawyers’ offices, the zoo, various retail shops and a myriad of other local establishments. These internships both allow students to learn from mentors in the real world and transform the school into a shining community asset.

We have 13 teachers who are also referred to as advisors because they act as school counselors. These teacher-advisors, whom students work with their entire high school career, are the heart and soul of the school. Advisors are coaches, mentors, teachers, and managers who meet with families and guide students in learning how to manage their time, plan their work, find internships, and complete projects. Many students describe their advisor as family; often lifelong friendships are formed. In addition to those advisors, we have 3 support teachers and an RSP teacher, all of whom contribute to Met student’s academic and social growth.

No matter what their chosen course, all students are required to develop post-high school plans, which include college, foreign exchange, or going into the work world. By continuing strong relationships with students and their families, we nurture student success.